



**Parents and Friends Association
Annual General Meeting 17th February 2020
Principal's Report for Term 1 Meeting**

Thank you for the opportunity to provide you with my first report as the new Principal of St Paul's Parish Catholic Primary School Albion Park.

Staffing 2020: I would like to warmly welcome new staff to 2020. We are joined by Mrs Nicola Turner Year 5Blue, Miss Julianne Tonini Year 4Red, Miss Rachel Allison Year 1Red and Mrs Monica Ward McCann Year 3Blue.

School Leadership Team 2020: The St Paul's School Leadership Team consists of the following representatives:

Principal- Mrs Michelle Rodwell
Assistant Principal- Mrs Rebecca Nunes
Religious Education Coordinator- Mrs Julie Ferguson
Middle Leader 2- Mr Brian McCann
Middle Leader 2- Mrs Belinda Evans
Middle Leader 1- Mrs Annalise Hastings
Senior School Support Officer- Mrs Lisa Payne

School Review and Improvement Priorities for 2020: There are 6 components that the St Paul's School Leadership Team and staff will focus on for the next 12 months. The components and a brief overview are as follows:

Key Area 1- Catholic Life and Religious Education

Component 1.4 Parents, Parishes and the Broader Church

This component focuses on strengthening and embedding the Catholic identity of the school as a living faith community within a contemporary context so that all members of the Catholic community have shared belief and understanding.

Key Area 2- Students and their Learning

Component 2.3 Reporting Student Achievement

This component focuses on the ACARA National Learning Progressions and using the progressions in conjunction with the NSW Syllabus to plan quality learning and teaching experiences in English and Mathematics.

Key Area 2- Students and their Learning

Component 2.5 Pastoral Care

This component focuses on implementing two new Catholic Education Office Diocese of Wollongong policies- The Student Pastoral Care and Wellbeing Policy and the Diverse Learning Needs Policy.

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Key Area 3 Pedagogy

Component 3.6 School Climate, Learning Environment and Relationships

This component focuses on creating a whole school approach that ensures the most effective evidence-based teaching methods which optimise learning progress for all students, across the full range of abilities.

Key Area 3 Pedagogy

Component 3.2 Provision of the diverse needs of learners

This component focuses on creating a culture of high expectations through strategic assessment, evidence-informed learning and effective feedback. Students are empowered to reflect and become responsive learners.

Key Area 5 Resources, Finance and Facilities

Component 5.2 Use of Resources and Space

This component will see the school working with the Catholic Education Office Diocese of Wollongong School Facilities Team to meet the needs of the community so that students have a safe and contemporary learning environment.

PB4L Procedures: The PB4L team has reviewed and developed new afternoon dismissal procedures. The school has received positive feedback from the parent community with the change. I would like to thank Rebecca Nunes and the PB4L team for their initiative.

2020 Instructional Coach and Collaborative Planning: Belinda Evans has been appointed as the Instructional Coach for St Paul's 2020. This role is to support classroom teachers with their professional learning and professional planning. Classroom teachers will be released from class at set times during the term to engage in targeted professional learning. A new addition to the fortnightly school newsletter will be included which will highlight which teachers will be attending professional learning.

Parent Information Meet and Greet Evening: On the 25th February St Paul's will be holding the 2020 Parent Information and Meet and Greet evening. This is an opportunity to engage with parents and discuss how the school and our teachers can best support the needs of all of our learners.

Playground Equipment and Seating: The St Paul's School Leadership Team will be in conjunction with the PB4L team purchasing additional equipment for students to use on the playgrounds this term. Rebecca and the PB4L team will be overseeing this initiative this term and looking at revamping passive play opportunities too.

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Lighting the Way Parent- School Partnership Framework: Catholic Education Diocese of Wollongong (CEDoW) strives to create vibrant Catholic communities of faith and learning and believes this is best achieved when there is a genuine partnership between home and school.

The Lighting the Way Together Parent-School Partnership Framework has been developed to support the creation and maintenance of this partnership. It outlines for parents and school the principles and expectations of the parent-school partnership so that together we can create:

- identifiably Catholic communities, inspired by the person and teaching of Jesus Christ, where all strive to act with hope, integrity, justice and compassion; and
- effective schools which enhance student learning and wellbeing.

The Framework includes a Partnership Statement and 5 Partnership Principles which include expectations. The Framework will be given to parents as part of the enrolment package for any CEDoW school. The Lighting the Way Parent-School Partnership Framework will be introduced at the Parent Information Session and can be accessed on the CEDoW website:

<https://www.dow.catholic.edu.au/for-parents/parent-school-partnership-framework>

St Paul's School, Parent and Parish Community Events for Term 1: This term sees a number of community events where the school, parents and the Parish come together.

- Kindergarten Parents Tea and Tissues morning tea
- Meet the new Principal morning tea
- St Paul's Swimming Carnival
- St Paul's Whole School Mass
- P&F Welcome Morning Tea after the 9:00am Parish Mass
- Parent Information Evening and Meet and Greet Sessions
- St Paul's Cross Country

I look forward to working alongside the St Paul's Parents and Friends Association in 2020 as we plan a vibrant Catholic school community and thank the St Paul's Parents and Friends Association for all their hard work and commitment.

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