



St Paul's Catholic Parish Primary School  
Albion Park

**“In the richness of our Catholic  
Faith and tradition  
We achieve excellence”**

## **Term 1 2020 Overview**

### **Year 6**

Dear Parents and Carers,

Welcome back to the 2020 school year! We feel privileged to be teaching your child in their last year of primary schooling and look forward to meeting those of you we don't know. Year Six is a very important year for your child and we hope that it is a fulfilling one for them spiritually, academically and socially.

Please find below a list of useful information that we have compiled to assist you in Term One. If you have any questions please feel free to contact us.

A Parent Information Evening will be held on **Tuesday 25 February 2020** (Week 5) at **6:30 pm in the hall**. After a brief introduction by the Leadership Team in the hall, we will be available to discuss and answer questions in our classrooms. We are looking forward to introducing ourselves on this evening and sharing with you your child's learning environment.

#### **TEACHER RELIEF**

Teacher Professional Planning Time (TPPT) is provided to all teachers on a weekly basis. Mrs Marianne Stevens will be in the 6 Blue classroom on Wednesday mornings. Ms Maree Pollard will provide relief in 6 Red each Wednesday morning.

School Support Officers will assist in classrooms at allocated times throughout the week and will work with children at an individual and group level.

#### **RELIGIOUS EDUCATION**

We will cover two main areas in Term One:

**Reign of God:** This unit explores how Jesus broke down the barriers that prevented right relationships. It looks at concepts such as personal and social sin, and how our behaviour and relationships can advance or hinder the reign of God. Students will explore issues of prejudice, discrimination, rejection and acceptance, exclusion and inclusion.

**Lent: A Time for Building a Just World.** Students will be looking at practical ways they can renew their commitment to Jesus during the Season of Lent.

#### **ENGLISH**

English is taught daily and predominantly in the morning block. Lessons will offer a wide variety of talking and listening, reading and writing experiences. Our serial reader is *Soul Surfer*, an autobiography by Bethany Hamilton. Our focus in Term One will include:

## Reading

- Responding to themes and issues within rich texts.
- Reading a variety of complex texts using an extensive range of comprehension strategies.
- Identifying text structure and exploring grammatical features of a variety of texts.

## Writing

- Writing well-structured and well-presented persuasive texts.
- Effectively using a variety of grammatical features.
- Spelling knowledge, proofreading and editing.

## Talking & Listening

- Communicating effectively using language to inform, entertain and influence audiences.
- Working productively individually, in pairs, or in groups to deliver oral presentations.
- Listening attentively to gather specific information and ideas.

## MATHEMATICS

The Mathematics strands that will be covered in Term One are: whole number, addition and subtraction, length, time, data, and three-dimensional shapes. There will be a strong emphasis on developing multiple strategies and mental computation skills through a range of investigation and problem solving activities.

*Children will be exposed to times tables regularly within the classroom setting. We encourage children to also work on memorising their multiplication tables at home.*

## HUMAN SOCIETY AND ITS ENVIRONMENT ~ History

Students will study the development of Australia as a nation, in particular Federation. It will explore the development of democracy and citizenship over time, including the perspective of women and Aboriginal and Torres Strait Islander people. Students will examine how Australia's British heritage and the Westminster system of government has influenced Australia's government style.

Our key inquiry questions for History this term are:

- *Why and how did Australia become a nation?*
- *How did Australian society change throughout the twentieth century?*

## SCIENCE

Digital images are encoded in binary. Students will learn about pixels and the way computers store an image as an array of individual pixels, each of which has a particular colour. Students make connections between the amount of data used by the computer to store, transmit and create an image and the file size of different images (generally, the more pixels and more bits to encode the image, the larger the file size).

## PERSONAL DEVELOPMENT HEALTH AND PHYSICAL EDUCATION

The Health topic we will be looking at this term is ***Empathy, Inclusion and Respect***. The students will explore the influence of emotional responses on behaviour and relationships, as well as establishing and maintaining positive relationships with others. This unit will focus on our School Rules and PB4L practices and procedures. In PE and Sport the students will focus on developing skills in Target Games and Cross Country running. The students will engage in a variety of fun experiences encouraging skill development and physical fitness in both these areas. **Students are asked to wear their sports uniform on Tuesdays (BLUE sports shirt) and Fridays (RED Year 6 shirt).**

## **DRAMA**

This term students will participate in a range of games and activities that assist them to build the dramatic art of improvisation. The students will learn to improvise, think innovatively, generate ideas, reflect and problem solve as part of a cohesive group. Students will gain confidence and understanding of improvisation in order to begin creating scenes that will lead to play building in future drama learning tasks.

*If you have not already, please send in a paint shirt for your child to use at school.*

## **HOMEWORK**

In line with the school's homework policy, Year 6 students are expected to engage in approximately 30 minutes of homework each night and an additional 20 minutes of Reading at least 3 times each week. In an effort to reduce waste, homework will continue to be sent home via each class' Google Classroom. However, if preferred, your child is very welcome to print their work at school or home to complete hardcopies of their worksheets. Homework will generally consist of Reading, Writing and Mathematics tasks, or projects where applicable. Any unfinished work, projects or special worksheets related to classwork will also be sent home with your child.

*Individual Needs: If you are concerned about your child's progress in any area, or feel that they would benefit from extension work we are happy to give advice and suggestions on appropriate resources and learning activities to assist your child at home.*

## **DIARIES AND IPADS**

The diary is an important useful resource for your child to use in preparation for high school. Many important dates will be listed in diaries and we encourage children to refer to this regularly. Similarly, iPads may be used to record events, reminders, 'to do' lists etc.

## **LIBRARY**

Borrowing for Year 6 Blue and Year 6 Red is on a **Thursday**. Children need a library bag on this day.

## **YEAR 6 CAMP**

Year 6 Camp will take place Monday 10th February - Wednesday 12th February at Fitzroy Fall Conference Centre. A detailed note was sent home last year regarding camp. The cost of Camp is \$320. All Camp fees have been included in the 2020 School Fees.

## **Morning Arrival**

Your child is expected to be at school before the first bell at 8:52 am. The second bell rings at 8:55 am. This is when school commences. The front pedestrian gate will be locked at this time. All late arrivals after this time will need to be signed in at the front office.

## **Absentee notes**

If your child is absent for any reason it is very important that we receive a note on his/her return to school, as it is a legal requirement.

If you are going away on a family holiday for more than 3 days please contact the school office, as it is a legal requirement that you fill out an Approval for Exemption from School form. This form needs to be submitted at least two weeks prior to the leave. Once Mrs Rodwell has approved the leave an Approved Exemption from School Certificate will be issued to the student.

## Late Arrivals

All students arriving late to school must be signed in by parent/carers

## Changes to Afternoon Dismissal in 2020

Based on information received from the school community through surveys, St Paul's will change their dismissal procedures to have students safely and quickly with the parents or carers each afternoon. Please see the below details about the changes.

**3:05 pm to 3:10 pm** the front gate will be opened. Please assemble in the front playground to collect your child.

## Dismissal 1

The following children will begin to move from **3:10 pm**

### FRONT PLAYGROUND PICK UP:

All front playground pickups can go straight to their parent or carer. You may leave as soon as you have your child/children. Any remaining children will move to the waiter's area on the handball court nearest the office at 3:15 pm.

### BACK GATE PICK UP:

The children will assemble at 3:10pm. The teacher on duty will open the gate. Please remember no student is able to leave the school premises unless accompanied by an adult.

### ST JOSEPH'S WALKERS:

Will meet at the front steps. The teacher on duty will give them directions about when to leave.

## Dismissal 2

The following children will begin to move at **3:15 pm**

### WAITERS:

The waiters will be seated on the handball court nearest the office.

### BUSES:

Bus children will move at 3:15 pm and go straight to bus lines.

## Complaints Handling Procedures

A reminder - If there are issues arising about life at school and your child's learning, please approach your child's teacher about the problem.

To do this, please make an appointment through the School Office for an agreed time to address the issue. Please do not approach teachers on morning assembly lines on their way to class. At that time they have teaching responsibilities and need to be free to do their best work in the classroom to sustain a positive learning environment.

If you are not satisfied with the outcome of that meeting, then make an appointment through the School Office to speak to a member of the School Leadership Team who works with the relevant stage. Due to a number of staff changes late in 2019 we are yet to finalise the details of the Middle Leaders working with each grade. When this is complete you will be notified via Compass.

In the meantime, please contact Mrs Rebecca Nunes (Assistant Principal) or Mrs Julie Ferguson (Religious Education Coordinator) if it is required.

In the event that one of these Leadership Team members are absent the matter will be referred to Mrs Rebecca Nunes Assistant Principal.

Please make an appointment with the teacher and or Stage Coordinator to discuss your concerns. Emailing issues does not always solve the problem, as a meeting will be necessary anyway.

Lastly, if you are still not satisfied with the outcome and feel that it is necessary to speak to the Principal, Mrs Michelle Rodwell about the issue, please make an appointment through the School Office. Your concerns will always be listened to and hopefully problems solved, as we consider the well being of the child as vitally important.

### **Parent Helpers / Volunteers**

All Parent Helpers or Volunteers need to complete either a Working with Children Check Form or a School Volunteers Form. The school requires this before they can assist in the classroom, or with school activities such as the Athletics, Cross Country or Swimming Carnivals. If you have not already submitted one of these forms to us, please contact the office for a form to be sent home to you for completion.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you for the remainder of the year. Your role is vital and so supportive of our partnership as educators of your children.

Year 6 2020 promises to be an exciting year! We look forward to meeting with you soon.



**Mr Brian McCann**  
**Year 6 Red Class Teacher**



**Miss Bree-Anna McGeehan**  
**Year 6 Blue Class Teacher**