



St Paul's Catholic Parish Primary School
Albion Park

**"In the richness of our Catholic
Faith and tradition
We achieve excellence"**

Term 1 2020 Overview

Year 5

Dear Parents and Carers,

Welcome back to the new school year for 2020. We are pleased to be assisting you in the education of your child this year. We are looking forward to working with the students and their families.

A Parent Information Evening will be held on **Tuesday 25 February 2020** (Week 5) at **6:30 pm in the hall**. After a brief introduction by the Leadership Team in the hall, we will be available to discuss and answer questions in our classrooms. We are looking forward to introducing ourselves on this evening and sharing with you your child's learning environment.

RELIGION:

We will be focusing on two units this term.

Unit 5.6 Creation – A Change of Heart – throughout this unit students will learn about; creation as graced by God and a gift to all people, about the interconnectedness of creation, what ecological conversion is and how we are all called to be stewards of God's creation.

Lent: A Time for Growth: This unit examines Jesus' life in the gospels and the students' experiences of acceptance and rejection. We will focus on prayer, fasting and almsgiving while raising awareness of Project Compassion.

ENGLISH:

English lessons will take place every day for two hours in the morning session. During each English session students will be reading independently and silently, participating in critical literacy groups, whole class modelling of reading and writing as well as independent literacy tasks. It is imperative that your child reads daily, to enhance their vocabulary and their spelling. At this stage, your child should be able to connect with a book for a sustained period of 20 - 30 minutes. The books they read at school will be monitored on a daily basis. The text type focus for this term is persuasive and narrative writing. An emphasis will be placed on using the language of opinion, high modality and an increasingly diverse vocabulary. Students will be expected to read their own writing upon completion, and edit spelling, sentence structure and vocabulary choices.

MATHEMATICS:

The Mathematics strands that will be covered this term are: Whole Number (Place Value and Expanded Notation), Length, Position, Addition and Subtraction, Multiplication and Division.

To assist in the teaching and learning that occurs at school, it would be of assistance if you could help your child learn their multiplication and division facts. Other Mathematics resources will be suggested later in the term.

PERSONAL DEVELOPMENT AND HEALTH:

Students will be studying a unit called "You, Me and Us" which focuses on rights and responsibilities of students, conflict resolution and how they interact with each other. We will also touch on the physical, emotional and social changes associated with puberty in order to align us with the most current Personal Development, Health and Physical Education Syllabus that has recently been released, which will prepare students for the remainder of the unit in Term Two.

PHYSICAL EDUCATION:

Sport Uniform Days – ***Tuesday and Friday.***

For Physical Education lessons, students will be learning the skills associated with maintaining fitness, including skipping, jogging, walking and obstacle courses. The students will be undertaking the beep test initially to assess their own level of fitness, then set goals they will aspire towards over the next term of PE and sport lessons.

Students will work to develop knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities. Students will design strategies that promote their own and others' health and safety and help to increase levels of physical activity at home and at school.

CREATIVE ARTS:

Music:

Year 5 will be engaging in a Music unit this term, using the app Garage Band, in order to create a jingle/advertisement connected to their major Science and English project. They will be focusing on developing their own recording using digital drums and loops and layering their voices into the mix to create a song.

INQUIRY:

Science:

In Science this term, we will be investigating Sustainability. Students will explore the concept of structural, behavioural and physiological adaptations of living organisms, the chain of production, and how adaptation of processes affects food production and sustainability. Students will use this information to design a sustainable product to show the importance of behavioural adaptations in humans as they work to combat climate change.

HUMAN SOCIETY AND ITS ENVIRONMENT:

We will be studying a unit based on the topic – Bushfires. We will be exploring the role of indigenous Australians in the management of country, specifically focused on traditional

practices. Through a number of different resources we will explore, sensitively, the processes recommended to maintain houses and buildings to be as fire safe as possible. We will focus on the skills of position, creating floor plans and fire safety plans. Due to the recent bushfires, we will be spending less time on bushfire events, and more on the science of how fire functions, and general safety strategies.

Teacher Relief:

Mrs Nicola Turner will be teaching Year 5 Blue. Her release from class for Teacher Professional Planning Time is on Friday between 11:35am and 1:35pm. Mrs Angela Spaccavento will be teaching Year 5 Blue at this time.

Mrs Amy Relf will be teaching Year 5 Red Monday to Wednesday. Mrs Marianne Stevens will be teaching Year 5 Red Thursday and Friday.

Library:

Year 5 Blue will attend the library on **Wednesday**. Year 5 Red will attend **on Friday**. Both classes will be allowed to borrow books during this time and will engage in literacy lessons focused on rich texts. It is an expectation that each child borrows and they will need a Library Bag.

Crunch and Sip:

Students are allowed to bring fresh fruit and vegetables into the classroom, along with their water bottle. We ask what they bring is easily eaten and not messy as we would like to continue our class work as they enjoy their snack.

Homework:

In line with the school's homework policy, Year 5 students are expected to engage in approximately 30 minutes of homework each night. Reading is essential at least 3 nights a week and students will keep track of this in their diary or on Google Classroom. Any unfinished work, projects or special worksheets related to classwork will also be sent home with your child.

Toys and Valuables:

We would ask your assistance with the children in reminding them not to bring toys and other, often valuable items to school. Thank you so much. As a class, Year 5 Blue have agreed that they will be allowed to bring a small cushion to class to use for daily meditation or other appropriate times. This is optional and rules have been set for their responsible use.

A few important REMINDERS

Morning Arrival

Your child is expected to be at school before the first bell at 8:52 am. The second bell rings at 8:55 am. This is when school commences. The front pedestrian gate will be locked at this time. All late arrivals after this time will need to be signed in at the front office.

Absentee notes

If your child is absent for any reason it is very important that we receive a note on his/her return to school, as it is a legal requirement.

If you are going away on a family holiday for more than 3 days please contact the school office, as it is a legal requirement that you fill out an Approval for Exemption from School form. This form needs to be submitted at least two weeks prior to the leave. Once Mrs Rodwell has approved the leave an Approved Exemption from School Certificate will be issued to the student.

Late Arrivals

All students arriving late to school must be signed in by parent/carers

Changes to Afternoon Dismissal in 2020

Based on information received from the school community through surveys, St Paul's will change their dismissal procedures to have students safely and quickly with the parents or carers each afternoon. Please see the below details about the changes.

3:05 pm to 3:10 pm the front gate will be opened. Please assemble in the front playground to collect your child.

Dismissal 1

The following children will begin to move from **3:10 pm**

FRONT PLAYGROUND PICK UP:

All front playground pickups can go straight to their parent or carer. You may leave as soon as you have your child/children. Any remaining children will move to the waiter's area on the handball court nearest the office at 3:15 pm.

BACK GATE PICK UP:

The children will assemble at 3:10pm. The teacher on duty will open the gate. Please remember no student is able to leave the school premises unless accompanied by an adult.

ST JOSEPH'S WALKERS:

Will meet at the front steps. The teacher on duty will give them directions about when to leave.

Dismissal 2

The following children will begin to move at **3:15 pm**

WAITERS:

The waiters will be seated on the handball court nearest the office.

BUSES:

Bus children will move at 3:15 pm and go straight to bus lines.

Complaints Handling Procedures

A reminder - If there are issues arising about life at school and your child's learning, please approach your child's teacher about the problem.

To do this, please make an appointment through the School Office for an agreed time to address the issue. Please do not approach teachers on morning assembly lines on their way to class. At that time they have teaching responsibilities and need to be free to do

their best work in the classroom to sustain a positive learning environment.

If you are not satisfied with the outcome of that meeting, then make an appointment through the School Office to speak to a member of the School Leadership Team who works with the relevant stage. Due to a number of staff changes late in 2019 we are yet to finalise the details of the Middle Leaders working with each grade. When this is complete you will be notified via Compass.

In the meantime, please contact Mrs Rebecca Nunes (Assistant Principal) or Mrs Julie Ferguson (Religious Education Coordinator) if it is required.

In the event that one of these Leadership Team members are absent the matter will be referred to Mrs Rebecca Nunes Assistant Principal.

Please make an appointment with the teacher and or Stage Coordinator to discuss your concerns. Emailing issues does not always solve the problem, as a meeting will be necessary anyway.

Lastly, if you are still not satisfied with the outcome and feel that it is necessary to speak to the Principal, Mrs Michelle Rodwell about the issue, please make an appointment through the School Office. Your concerns will always be listened to and hopefully problems solved, as we consider the well being of the child as vitally important.

Parent Helpers / Volunteers

All Parent Helpers or Volunteers need to complete either a Working with Children Check Form or a School Volunteers Form. The school requires this before they can assist in the classroom, or with school activities such as the Athletics, Cross Country or Swimming Carnivals. If you have not already submitted one of these forms to us, please contact the office for a form to be sent home to you for completion.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you for the remainder of the year. Your role is vital and so supportive of our partnership as educators of your children. Should you have any concerns please do not hesitate to contact your child's classroom teacher.



Mrs Nicola Turner
Year 5 Blue Class Teacher



Mrs Amy Relf
Year 5 Red Class Teacher