



St Paul's Catholic Parish Primary School
Albion Park

*"In the richness of our Catholic
Faith and tradition
We achieve excellence"*

Term 1 2020 Overview

Year 4

Welcome to Year 4, 2020!

Following is some helpful information regarding your child's schooling for Term 1.

Class Teachers

Year 4 Blue: Mrs Julie Ferguson (Mon–Wed) / Mrs Michelle Griffiths (Thurs & Fri)

Year 4 Red: Miss Julianne Tonini

A Parent Information Evening will be held on **Tuesday 25 February 2020** (Week 5) at **6:30 pm in the hall**. After a brief introduction by the Leadership Team in the hall, we will be available to discuss and answer questions in our classrooms. We are looking forward to introducing ourselves on this evening and sharing with you your child's learning environment.

RELIGION:

During Term 1, children will be engaged in the following:

Weeks 1 & 2: Students will be involved in activities surrounding our school Vision and Mission statement.

Unit 4.1 – Living the Law of Love

This unit explores the 'law of love'. It begins by recalling with students the purpose of rules in groups and communities. It then examines the Ten Commandments, focussing on their purpose and principles for living in relationship with God and each other.

Unit 4.2 – Lent: A Time to Make Choices

This unit focuses on the Liturgical Season of Lent as a time to reflect on how we live our lives. It explores choices and their impact on our growth and conversion. It teaches about the sacrament of Penance. The unit then reviews the events of Holy Week through the Scriptural Stations of the Cross.

ENGLISH:

Throughout Term 1, students will explore, through a variety of written and visual texts, the importance of learning about the location of the major countries in relation to Australia and learn about the sun and moon, day and night. Through both fiction and non-fiction texts, students will recall and relate original stories in their writing and reading. They will use technology and concepts of screen to develop both their literacy skills. There will be a strong emphasis on the factual based texts and informative writing, assisted by the integration of Science, H.S.I.E. and other Key Learning Areas (KLAs) to support students' deep engagement with the modelled texts. Students will listen to the novel, *Rowan of Rin* by Emily Rodda (theme of journey).

MATHEMATICS:

During Term 1, students will continue to build their knowledge and understanding of mathematical concepts developed throughout the earlier stages of their schooling. This includes topics such as Whole Number and Place Value, Addition & Subtraction, Time, Length and Data. There will be a strong emphasis on developing a range of strategies and mental computation skills through problem solving activities.

PERSONAL DEVELOPMENT AND HEALTH:

The unit this term will focus on the following key inquiry question:

- How can I contribute to promote healthy, safe and active communities?

Some of the content covered will include how to be a responsible digital citizen, recognising types of bullying behaviours, and practicing positive mental health and wellbeing strategies such as mindfulness and meditation.

PHYSICAL EDUCATION:

Students will be learning about different fundamental movement skills and how to improve them with correct technique, with a particular focus on preparation for the Cross Country Carnival. Students will also engage in different games and activities with focus on skill enhancement and enjoyment of physical activity.

CREATIVE ARTS:

Visual Arts

This term students will be given chances to observe, research and create aspects of art such as line, colour and shape. We will be concentrating on warm, cool and contrasting colours. Children will have the opportunity to appreciate the work of artist Wassily Kandinsky and the way he used line and colour in his paintings. Students will be able to create their own artworks featuring the elements studied.

SCIENCE:

Forces Near and Far (Physical World)

Students are provided with the opportunity to explore forces and motion. They will explore and explain observable forces such as friction, momentum, push, pull and magnetic force. Through hands-on activities students identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects.

HUMAN SOCIETY AND ITS ENVIRONMENT:

Where in the World?

Students explore the different continents, with a particular focus on Asia, Africa and South America, and their main characteristics, including the types of natural vegetation and native animals within each continent. They will discover the different types of vegetation and their significance to the environment and to humans. There will be a research task to complete the unit.

Teacher Relief:

Year 4 Blue	Year 4 Red
Mrs Annalise Hastings Wednesday 12:00 – 3:15 ~ Fortnightly (Religion, PE and Geography)	Mrs Angela Spaccavento Friday 8:55 – 10:55 (English and PDHPE)
Mrs Maree Pollard Friday 8:55 – 9:55 (English and PD/Health)	

Physical Education: Sport uniforms will need to be worn on **Wednesday and Friday**.

Library: **4 Blue - Friday** **4 Red - Tuesday**

Crunch and Sip: Crunch and Sip is a set break to eat fruit or salad vegetables and drink water during class time each day. Please encourage your child to pack a healthy snack. Drink bottles are in class all day.

Homework: Homework will be set on a weekly basis.

Students will be expected to:

- Read daily (at least 15 minutes) and record in their Homework diary & signed by parents;
- Practise a given times table each day and record this in diary;

- Conduct research tasks; or complete a fortnightly revision sheet of Maths and Literacy skills

We would love to see all children arrive at school prior to the bell as our Learning and Teaching commences at 8:55 am. If your child is late they could miss the introduction and explanation of the first lesson of the day, which is English. So it would be great to see all their smiling faces on the morning lines for a happy, stress free start to their day.

A few important REMINDERS

Morning Arrival

Your child is expected to be at school before the first bell at 8:52 am. The second bell rings at 8:55 am. This is when school commences. The front pedestrian gate will be locked at this time. All late arrivals after this time will need to be signed in at the front office.

Absentee notes

If your child is absent for any reason it is very important that we receive a note on his/her return to school, as it is a legal requirement.

If you are going away on a family holiday for more than 3 days please contact the school office, as it is a legal requirement that you fill out an Approval for Exemption from School form. This form needs to be submitted at least two weeks prior to the leave. Once Mrs Rodwell has approved the leave an Approved Exemption from School Certificate will be issued to the student.

Late Arrivals

All students arriving late to school must be signed in by parent/carers

Changes to Afternoon Dismissal in 2020

Based on information received from the school community through surveys, St Paul's will change their dismissal procedures to have students safely and quickly with the parents or carers each afternoon. Please see the below details about the changes.

3:05 pm to 3:10 pm the front gate will be opened. Please assemble in the front playground to collect your child.

Dismissal 1

The following children will begin to move from **3:10 pm**

FRONT PLAYGROUND PICK UP:

All front playground pickups can go straight to their parent or carer. You may leave as soon as you have your child/children. Any remaining children will move to the waiter's area on the handball court nearest the office at 3:15 pm.

BACK GATE PICK UP:

The children will assemble at 3:10pm. The teacher on duty will open the gate. Please remember no student is able to leave the school premises unless accompanied by an adult.

ST JOSEPH'S WALKERS:

Will meet at the front steps. The teacher on duty will give them directions about when to leave.

Dismissal 2

The following children will begin to move at **3:15 pm**

WAITERS:

The waiters will be seated on the handball court nearest the office.

BUSES:

Bus children will move at 3:15 pm and go straight to bus lines.

Complaints Handling Procedures

A reminder - If there are issues arising about life at school and your child's learning, please approach your child's teacher about the problem.

To do this, please make an appointment through the School Office for an agreed time to address the issue. Please do not approach teachers on morning assembly lines on their way to class. At that time they have teaching responsibilities and need to be free to do their best work in the classroom to sustain a positive learning environment.

If you are not satisfied with the outcome of that meeting, then make an appointment through the School Office to speak to a member of the School Leadership Team who works with the relevant stage. Due to a number of staff changes late in 2019 we are yet to finalise the details of the Middle Leaders working with each grade. When this is complete you will be notified via Compass.

In the meantime, please contact Mrs Rebecca Nunes (Assistant Principal) or Mrs Julie Ferguson (Religious Education Coordinator) if it is required.

In the event that one of these Leadership Team members are absent the matter will be referred to Mrs Rebecca Nunes Assistant Principal.

Please make an appointment with the teacher and or Stage Coordinator to discuss your concerns. Emailing issues does not always solve the problem, as a meeting will be necessary anyway.

Lastly, if you are still not satisfied with the outcome and feel that it is necessary to speak to the Principal, Mrs Michelle Rodwell about the issue, please make an appointment through the School Office. Your concerns will always be listened to and hopefully problems solved, as we consider the well being of the child as vitally important.

Parent Helpers / Volunteers

All Parent Helpers or Volunteers need to complete either a Working with Children Check Form or a School Volunteers Form. The school requires this before they can assist in the classroom, or with school activities such as the Athletics, Cross Country or Swimming Carnivals. If you have not already submitted one of these forms to us, please contact the office for a form to be sent home to you for completion.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you for the remainder of the year. Your role is vital and so supportive of our partnership as educators of your children. We are always happy to meet with you to discuss your child. We would ask that you put any requests in writing so that a time that is mutually convenient can be arranged. Many thanks.

We are looking forward to an enjoyable term together!



Mrs Julie Ferguson & Mrs Michelle Griffiths
Year 4 Blue Class Teachers

Miss Julianne Tonini
Year 4 Red Class Teacher