



St Paul's Catholic Parish Primary School
Albion Park

**"In the richness of our Catholic
Faith and tradition
We achieve excellence"**

Term 1 2020 Overview

Year 1

Dear Parents & Carers,



1 Blue is taught by Mrs. Laura Miller and 1 Red is taught by Miss. Rachel Allison.

We are providing you with an overview of the topics we will be covering in the coming weeks, hoping this will enhance the children's learning through family discussion, reading and sharing.

A Parent Information Evening will be held on **Tuesday 25 February 2020** (Week 5) at **6:30 pm in the hall**. After a brief introduction by the Leadership Team in the hall, we will be available to discuss and answer questions in our classrooms. We are looking forward to introducing ourselves on this evening and sharing with you your child's learning environment.

RELIGION:

Nourished by God

- Sunday is a special day when we gather together to celebrate the Eucharist.
- In the Feeding of the Five Thousand, Luke tells us about Jesus feeding the crowd and caring for people.



Lent and Holy Week

- Lent is a time in the Church's year when we are called to grow in the life of God.
- During Holy Week we remember the Last Supper, and the Death and Resurrection of Jesus.

ENGLISH:

It is crucial that all students are extremely punctual in arriving to school on time as we begin our day with our English session. During this time all students are involved in our Letters and Sounds program which focuses on letter/sound relationships. This supports students in gaining critical literacy skills needed across all Key Learning Areas. During our English writing time, the students will be focusing on the text type Recount. We will be looking at the students' ability to write a recount with correct structure, language and punctuation. We will be focusing on constructing a series of simple sentences in the correct sequence. Additionally, we will be reading and viewing a variety of Fairy Tales and discussing the meaning within each story in terms of what this Fairy Tale teaches us. The students will also be participating in guided reading and writing groups with their teacher.

Speaking and Listening

This year the children will participate in “News” (Talktime) as part of our English curriculum. This will start in Week 3. A letter will be sent home which includes the topics for discussion.

MATHEMATICS:

- Whole Number: Oral counting forwards and backwards to 100. Identifying numbers to 100, identifying numbers before and after any number to 100.
- Addition & Subtraction: Addition facts to 10, 15 and 20. Counting backwards & forwards by 2's, 5's and 10's starting anywhere between 0 and 100. Work with 2 dice to add and subtract.
- Patterns and Algebra: Bundling objects into tens and adding one, 10 and 1, 10 and 2 all teen numbers. Bundling into two groups of tens and adding one, 20 and 1, 20 and 2
- Time: Telling the time using analogue and digital clock for hour and half hour times.
- Length: using informal units (pencils, footprints, piece of ribbon etc) children measure various objects, record their findings and compare.



PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION:

Physical Education

Children need to wear their sports uniform on **Tuesdays and Fridays**. In Physical Education, we will focus on building stamina and endurance in preparation for the Cross Country Carnival later in the year. We will also focus on fundamental movement and gross motor skills.

Personal Development and Health: Who Am I?

The children will study what their basic needs are and how they influence their relationships. They will also focus on what characteristics make them both similar to others and unique.

CREATIVE ARTS:

Visual Arts:

This term we will be drawing portraits, starting with a self-portrait. As we study families we belong to we will also draw a variety of people. We will explore family portraits, both our own family portraits and a variety of family portraits through time, linking in with our unit on past and present family life.



SCIENCE:

Earth Space:

- Students describe observable changes that occur in the sky and on the land.
- Students identify ways that people use science in their daily lives to care for the environment and the Earth's resources



HUMAN SOCIETY AND ITS ENVIRONMENT:

Present and Past Family Life:

- We look at families, what families are like and the types of activities families in the present and past do together.

- Students will also look at how things have changed since their parents and grandparents were young.
- We are looking for parents and/or grandparents guest speakers to offer their time to come into our classroom to share any items/photographs of their childhood. If you are interested, please contact us via the school email.

Library:

1 Red and 1 Blue's Library day are both on a **Tuesday**. Please ensure your child brings their Library bag each week and returns previously borrowed books, so they can borrow new books for reading.

Crunch and Sip:

The children participate daily with Crunch and Sip. Each day your child should have a piece of fresh fruit or cut up vegetables (not packaged) in a waste free container and a water bottle, filled with water, which may be left on their desk throughout the day, to sip on.

Homework:

In Year 1 children are asked to read every night, Monday through to Thursday, for 10 – 15 minutes. Home reading will commence in due course, after we have completed all of our assessments. Students will also receive the Magic Golden Words to practice reading and writing daily at home. These will be assessed regularly at school, and when your child has mastered a list, they will receive the following list. Additionally an optional grid of homework activities to complete will also be sent home. This is optional and focuses on merging various elements on the curriculum into real life situations. On occasions the children will be given some extra tasks to complete at home.

All home readers will be selected as easy texts, as the focus for home reading is fast, fluent and sounds like talking. These texts aid in developing comprehension skills. Your child will need to bring their home reader to school each day and they will be issued with a new home reader. The readers will now be borrowed daily through the Library.

Toys and Valuables:

We would ask your assistance with the children in reminding them not to bring toys and other, often valuable items to school. Thank you so much.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you throughout the year. Your role is vital and supportive of our partnership as educators of your children. Should you have any concerns please do not hesitate to contact your child's classroom teacher.

A few important REMINDERS

Morning Arrival

Your child is expected to be at school before the first bell at 8:52 am. The second bell rings at 8:55 am. This is when school commences. The front pedestrian gate will be locked at this time. All late arrivals after this time will need to be signed in at the front office.

Absentee notes

If your child is absent for any reason it is very important that we receive a note on his/her return to school, as it is a legal requirement.

If you are going away on a family holiday for more than 3 days please contact the school office, as it is a legal requirement that you fill out an Approval for Exemption from School form. This form needs to be submitted at least two weeks prior to the leave. Once Mrs Rodwell has approved the leave an Approved Exemption from School Certificate will be issued to the student.

Late Arrivals

All students arriving late to school must be signed in by parent/carers

Changes to Afternoon Dismissal in 2020

Based on information received from the school community through surveys, St Paul's will change their dismissal procedures to have students safely and quickly with the parents or carers each afternoon. Please see the below details about the changes.

3:05 pm to 3:10 pm the front gate will be opened. Please assemble in the front playground to collect your child.

Dismissal 1

The following children will begin to move from **3:10 pm**

FRONT PLAYGROUND PICK UP:

All front playground pickups can go straight to their parent or carer. You may leave as soon as you have your child/children. Any remaining children will move to the waiter's area on the handball court nearest the office at 3:15 pm.

BACK GATE PICK UP:

The children will assemble at 3:10pm. The teacher on duty will open the gate. Please remember no student is able to leave the school premises unless accompanied by an adult.

ST JOSEPH'S WALKERS:

Will meet at the front steps. The teacher on duty will give them directions about when to leave.

Dismissal 2

The following children will begin to move at **3:15 pm**

WAITERS:

The waiters will be seated on the handball court nearest the office.

BUSES:

Bus children will move at 3:15 pm and go straight to bus lines.

Complaints Handling Procedures

A reminder - If there are issues arising about life at school and your child's learning, please approach your child's teacher about the problem.

To do this, please make an appointment through the School Office for an agreed time to address the issue. Please do not approach teachers on morning assembly lines on their way to class. At that time they have teaching responsibilities and need to be free to do their best work in the classroom to sustain a positive learning environment.

If you are not satisfied with the outcome of that meeting, then make an appointment through the School Office to speak to a member of the School Leadership Team who works with the relevant stage. Due to a number of staff changes late in 2019 we are yet to finalise the details of the Middle Leaders working with each grade. When this is complete you will be notified via Compass.

In the meantime, please contact Mrs Rebecca Nunes (Assistant Principal) or Mrs Julie Ferguson (Religious Education Coordinator) if it is required.

In the event that one of these Leadership Team members are absent the matter will be referred to Mrs Rebecca Nunes Assistant Principal.

Please make an appointment with the teacher and or Stage Coordinator to discuss your concerns. Emailing issues does not always solve the problem, as a meeting will be necessary anyway.

Lastly, if you are still not satisfied with the outcome and feel that it is necessary to speak to the Principal, Mrs Michelle Rodwell about the issue, please make an appointment through the School Office. Your concerns will always be listened to and hopefully problems solved, as we consider the well being of the child as vitally important.

Parent Helpers / Volunteers

All Parent Helpers or Volunteers need to complete either a Working with Children Check Form or a School Volunteers Form. The school requires this before they can assist in the classroom, or with school activities such as the Athletics, Cross Country or Swimming Carnivals. If you have not already submitted one of these forms to us, please contact the office for a form to be sent home to you for completion.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you for the remainder of the year. Your role is vital and so supportive of our partnership as educators of your children.

Kindest regards



Mrs Laura Miller
Year 1 Blue Classroom Teacher



Miss Rachel Allison
Year 1 Red Classroom Teachers

