



St Paul's Catholic Parish Primary School
Albion Park

*"In the richness of our Catholic
Faith and tradition
We achieve excellence"*

Term 1 2020 Overview

Kindergarten

Welcome to
Kindergarten!

At the beginning of each term we send home a 'Term Overview' which will outline what content we are covering throughout the term. Through the brief outline below, you will be aware of what is happening at school and we hope it will enhance the children's learning through family discussion, reading and sharing.

A Parent Information Evening will be held on **Tuesday 25 February 2020** (Week 5) at **6:30 pm in the hall**. After a brief introduction by the Leadership Team in the hall, we will be available to discuss and answer questions in our classrooms. We are looking forward to introducing ourselves on this evening and sharing with you your child's learning environment.

RELIGION:

The two units for this term are 'Welcome' and 'Lent and Holy Week'.

Welcome

- explore the concept of a prayer place
- learn the Sign of the Cross
- listen and respond to the story of The Good Shepherd
- reflect on experiences of being loved and protected

Lent and Holy Week

- listen and respond to the parable of The Lost Sheep
- explore qualities of the Good Shepherd
- listen and respond to the story of Jesus washing the disciples' feet
- talk about ways they can serve others
- become familiar with the stories of the Last Supper and the death of Jesus



ENGLISH:

English is made up of a daily 2 hour Literacy block. This includes letter/sound knowledge, sight words, joint writing, handwriting, Shared and Independent Reading, Guided Reading, Guided Writing and Talking and Listening activities. This term the main focus will be on phonemic awareness, letter/sound relationships and simple high frequency words.

Talking and Listening Activity - Talktime

Children will be allocated a Talktime day and topics in the coming weeks. There will be more information to follow regarding this.

Home Readers

Towards the end of Term 1, we will be hosting a parent information session regarding reading. There will be more information to follow regarding this.

MATHEMATICS:

Emphasis is on “hands on” tasks, oral problem solving, recording, number recognition, mental computation, games and play.

The main strands we will cover this term are:

Whole Number: count to 20 and represent numbers to 20 with objects, pictures, numerals and words.

2D Shapes: manipulate, sort and describe 2D shapes, identifying circles, squares, triangles and rectangles.

Patterns: recognise, describe and continue patterns that increase or decrease.

Position: give and follow simple directions and describe position, using everyday language.



Throughout all strands there is a focus on students asking questions, exploring mathematical concepts and self-discovery. They use everyday language, materials and informal recordings to demonstrate their understanding and link mathematical ideas.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION:

‘I am Unique’ is the Personal Development and Health unit for Term 1. It focuses on students identifying personal strengths and qualities. Kinder Blue will be taught Personal Development and Health by Mrs Marianne Stevens and Kinder Red will be taught Personal Development and Health by Ms Maree Pollard.

Physical Education will be on a **Tuesday** and **Friday**. Both will focus on skill development and gross motor skills. Students will need to wear their sports uniform on **Tuesdays** and **Fridays**.

CREATIVE ARTS:

Creative Arts is made up of 4 different strands. The Strands include Visual Arts, Music, Drama and Dance. All strands are taught throughout the year. This term students will focus on Visual Arts and Music. Kinder Blue will be taught Creative Arts by Mrs Marianne Stevens and Kinder Red will be taught Creative Arts by Ms Maree Pollard.

Visual Arts:

Visual Arts is specifically taught weekly and will focus on the development of students’ fine motor skills through the use of a variety of techniques and mediums including directed drawing, colouring, painting, twisting, paper chipping, scrunching, cutting and gluing.

Music:

Music will focus on singing, playing and moving to a range of music.

SCIENCE:

Weather In My World

Children will use their senses to explore daily and seasonal changes in the environment that affects them and other living things.

HUMAN SOCIETY AND ITS ENVIRONMENT:

Personal and Family Histories

Children will communicate stories of their own family heritage and the heritage of others. They will identify similarities and differences between families and recognise how important family events are commemorated.

Library:

Kinder Red's and Kinder Blue's borrowing day is **Wednesday**. Please ensure your child brings to school their library books **in a library bag** which is clearly labelled. If your child forgets his/her library bag they will be unable to borrow books from the library for that week. It is school policy that students cannot borrow different books until all previously borrowed books have been returned.

Crunch and Sip:

Crunch and sip is eaten every morning in the English session. This is to be a small piece of fruit or vegetables, preferably cut up and placed in a small container.

Homework:

In Kinder, we recognise that children are still young and school can be very tiring, especially during Term One. We strongly encourage children to have play time after school. As well as that, we ask that children read every night, Monday through to Thursday, for 5-10 minutes only. More information to follow later in Term One. Until home reading begins it would be lovely to share a picture book together before bedtime. We will also use the Magic 100 Words program and on occasions the children will be given some tasks to complete at home.

Magic 100 Words Program

In English, there are 100 frequently occurring words that make up, on average, half the words found in reading and writing.

The M100W program is designed to rapidly improve children's recognition and processing of these important words in reading and writing. Children will be given only the first 12 golden words to learn for Term One in preparation for the initiation of home reading. Please encourage your child to learn these new words. They can put the words in a sentence or play games such as snap, bingo or memory to reinforce learning. We will send the first lot of words home in the coming weeks.

Teacher Release

Kinder Red: Ms Maree Pollard will be teaching the children on Wednesdays from 11.35am to 1.35pm for Mrs Hayes' Teacher Planning Time.

Kinder Blue: Ms Marianne Stevens will be teaching the children on Wednesdays from 11.35am to 1.35pm for Mrs Hastings' and Mrs Grove's Teacher Planning Time.

Paint Shirt

If you have a paint shirt or an old shirt, please send it with your child to school clearly labelled. Thank you to those who have already sent a paint shirt in.

Bags

Please check your child's bag **each day** for notes, food scraps and clothing. All notes will be placed in your child's Reader Bag. Please ensure their Reader Bag is brought to school everyday. **Also please check Reader Bags daily**

A few important REMINDERS

Morning Arrival

Your child is expected to be at school before the first bell at 8:52 am. The second bell rings at 8:55 am. This is when school commences. The front pedestrian gate will be locked at this time. All late arrivals after this time will need to be signed in at the front office.

Absentee notes

If your child is absent for any reason it is very important that we receive a note on his/her return to school, as it is a legal requirement.

If you are going away on a family holiday for more than 3 days please contact the school office, as it is a legal requirement that you fill out an Approval for Exemption from School form. This form needs to be submitted at least two weeks prior to the leave. Once Mrs Rodwell has approved the leave an Approved Exemption from School Certificate will be issued to the student.

Late Arrivals

All students arriving late to school must be signed in by parent/carers

Changes to Afternoon Dismissal in 2020

Based on information received from the school community through surveys, St Paul's will change their dismissal procedures to have students safely and quickly with the parents or carers each afternoon. Please see the below details about the changes.

3:05 pm to 3:10 pm the front gate will be opened. Please assemble in the front playground to collect your child.

Dismissal 1

The following children will begin to move from **3:10 pm**

FRONT PLAYGROUND PICK UP:

All front playground pickups can go straight to their parent or carer. You may leave as soon as you have your child/children. Any remaining children will move to the waiter's area on the handball court nearest the office at 3:15 pm.

BACK GATE PICK UP:

The children will assemble at 3:10pm. The teacher on duty will open the gate. Please remember no student is able to leave the school premises unless accompanied by an adult.

ST JOSEPH'S WALKERS:

Will meet at the front steps. The teacher on duty will give them directions about when to leave.

Dismissal 2

The following children will begin to move at **3:15 pm**

WAITERS:

The waiters will be seated on the handball court nearest the office.

BUSES:

Bus children will move at 3:15 pm and go straight to bus lines.

Complaints Handling Procedures

A reminder - If there are issues arising about life at school and your child's learning, please approach your child's teacher about the problem.

To do this, please make an appointment through the School Office for an agreed time to address the issue. Please do not approach teachers on morning assembly lines on their way to class. At that time they have teaching responsibilities and need to be free to do their best work in the classroom to sustain a positive learning environment.

If you are not satisfied with the outcome of that meeting, then make an appointment through the School Office to speak to a member of the School Leadership Team who works with the relevant stage. Due to a number of staff changes late in 2019 we are yet to finalise the details of the Middle Leaders working with each grade. When this is complete you will be notified via Compass.

In the meantime, please contact Mrs Rebecca Nunes (Assistant Principal) or Mrs Julie Ferguson (Religious Education Coordinator) if it is required.

In the event that one of these Leadership Team members are absent the matter will be referred to Mrs Rebecca Nunes Assistant Principal.

Please make an appointment with the teacher and or Stage Coordinator to discuss your concerns. Emailing issues does not always solve the problem, as a meeting will be necessary anyway.

Lastly, if you are still not satisfied with the outcome and feel that it is necessary to speak to the Principal, Mrs Michelle Rodwell about the issue, please make an appointment through the School Office. Your concerns will always be listened to and hopefully problems solved, as we consider the well being of the child as vitally important.

Parent Helpers / Volunteers

All Parent Helpers or Volunteers need to complete either a Working with Children Check Form or a School Volunteers Form. The school requires this before they can assist in the classroom, or with school activities such as the Athletics, Cross Country or Swimming Carnivals. If you have not already submitted one of these forms to us, please contact the office for a form to be sent home to you for completion.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you for the remainder of the year. Your role is vital and so supportive of our partnership as educators of your children.

Handwritten signature in blue ink, appearing to read "Hastings" and "Grove".

**Mrs Annalise Hastings and Mrs April Grove
Kinder Blue Class Teachers**

Handwritten signature in blue ink, appearing to read "S. Hayes".

**Mrs Suzanne Hayes
Kinder Red Class Teacher**