



St Paul's Catholic Parish Primary School
Albion Park

**"In the richness of our Catholic
Faith and tradition
We achieve excellence"**

Term 3 Overview

Kindergarten

Welcome to back to Term 3!

RELIGION:

The units for this term are 'God's Great Family' and 'God Is With Us'.

God's Great Family

- Listen and respond to the story of Abraham and Sarah
- Reflect on experiences of promise and trust
- Be introduced to the members of the Holy Family
- Listen and respond to the stories of The Presentation in the Temple and The Boy Jesus



God Is With Us

- Explore the three figures in the Old Testament: Moses, David and Jonah.
- Reflect on the love and faithfulness of God.
- Explore the idea that God raises people to important places.
- Develop an understanding that God's love and graciousness is for all people and its universe

ENGLISH:

Literacy block: Two hours daily will continue. We will continue to focus on letter / sound relationships, particularly the sound each letter makes. We will also be focusing on the quick recognition of high frequency words. These can be found in the children's yellow reading logs on page 31. In writing children will be encouraged to extend their recounts using known words and others to formulate longer and more interesting sentences.

MATHEMATICS:

Mathematics is the study of number and algebra, measurement and geometry, statistics and probability while working mathematically. This term the children will continue focusing on hands-on activities, and working with concrete materials. It is through these concrete experiences that children develop their understandings of concepts rather than traditional rote learning.

Maths Groups will again be held on Fridays. Thank you to those parents who have volunteered. The roster will be sent home.

The main strands we will cover this term are:

Ordinal Numbers: read and use ordinal numbers to at least 'tenth' place.

Whole Number: count to 30 and represent numbers to 30 with objects, pictures, numerals and words.

Whole Number - Money: recognise coins and notes

Addition and Subtraction: manipulate objects to model simple addition and subtraction.

Multiplication and Division: manipulate objects to model simple multiplication and division through using rows and arrays.

Data: Students use objects and pictures to create a data display and interpret data.

Volume and Capacity: identify volume and capacity, and compare and arrange objects according to their volume or capacity.

Mass: describe and compare masses using hefting.

Throughout all strands there is a focus on students asking questions and exploring mathematical problems. They use everyday language, materials and informal recordings to demonstrate understanding and link mathematical ideas.

HSIE:

Personal and Family Histories

In this unit, the students will communicate stories of their own family heritage and the heritage of others. They identify similarities and differences between families and recognise how important family events are commemorated. Students will sequence familiar events and pose questions about their own and their family's past.

SCIENCE:

Living Things

This unit provides opportunities for students to investigate the basic needs for survival of animals, including humans, and plants and how their senses help them stay alive. Students understanding of basic needs and their importance in our lives will be developed through hands on activities. Through investigations students will explore the needs of humans, pets and plants.

Excursion:

This term, we will be going on an excursion to enhance students learning. We will be going to Symbio Wildlife Zoo at Helensburgh. More information will follow at a later date.

CREATIVE ARTS:

Creative Arts is made up of 4 different strands. The Strands include Visual Art, Music, Drama and Dance. All strands are taught throughout the year.

Visual Arts:

Visual Art is specifically taught weekly and focuses on the development of students' fine motor skills through the use of a variety of techniques. In particular, this term Visual Art is integrated into our HSIE and Science units.

Creative Dance

Dance will be taught each week by Mrs Angela Spaccavento (KB and KR). In this unit of work the children take part in a variety of activities that explore the elements of action, dynamics, time, space, relationships and structure. They will practise body movement and control, demonstrating different ways the body can move.

PDHPE

PDHPE is made up of 2 different components, Personal Development/Health and Physical Education.

PDH - Keeping Myself Safe

Keeping Myself Safe is the Personal Development and Health unit for this term. It focuses on safe and unsafe situations at home, on and near roads, travelling to and from school and near water. Students identify people who can help and describe actions that might be taken in unsafe situations.

PE - Dance

Physical Education will still be on a Tuesday and focus on dance skills - performing dances with some control over body movement and expression. They will respond to a range of stimuli, drawing from experience and imagination, exploring the notion that dance is about moving the body to express ideas. Students begin to recognise some basic components of dance. Students will also be working on a choreographed dance for Dance-a-thon later in the term.

Library:

Kinder Red and Kinder Blue's Library borrowing day is Thursday. Please ensure your child brings to school their library books **in a library bag** which is clearly labelled. If your child forgets his/her library bag they will be unable to borrow books from the library for that week. It is school policy that students cannot borrow different books until all previously borrowed books have been returned.

Homework:

Home Readers

Children will continue to bring home readers from Monday to Thursday. Please continue to fill out the log books and send those to school each **Friday** to provide time for the class teacher to review each child's at home reading progress.

It is great to see that parents are remembering that books taken home should be easy for the child to practice reading in a phrased and fluent manner and that home readers are meant to be FUN!!! If you have any questions, please do not hesitate to contact your child's class teacher.

Sight Words / Magic 100 Words

Children will continue to participate in the 'Magic 100 Words' program. Please encourage your child to learn these words at home, not through spelling each word, but by instant recall and recognition. They can put the words into sentences or play games such as snap, bingo, memory to reinforce learning. Please continue to revisit all words, even after children progress to the next colour, to assist children's retention of these words.

When children are ready for the next colour, they need to give their word sheet with their name on the top to the class teacher and then they will be tested.

Home Writing

This term students will bring home a book in which they are able to practise their writing. As explained in the letter sent home at the end of Term 2, students will write a sentence or two of their choice. This will enable students to practise their letter formation, develop the skill of formulating their own story and also using known M100W and other known high frequency words.

Crunch and Sip:

Thank you for continuing to send crunch and sip with your child. As they only have 5-10 minutes to eat their fruit or vegetables it is easier for your child if it is already cut and placed into a container. We still seem to have had a lot of fruit wasted over the last term so it would be appreciated if you could ensure that the fruit or vegetable is one that your child enjoys.

A few important REMINDERS

Morning Arrival

Your child is expected to be at school before the first bell at 8:52 am. The second bell rings at 8:55 am. This is when school commences. The front pedestrian gate will be locked at this time. All late arrivals after this time will need to be signed in at the front office.

Absentee notes

If your child is absent for any reason it is very important that we receive a note on his/her return to school, as it is a legal requirement.

If you are going away on a family holiday for more than 3 days please contact the school office, as it is a legal requirement that you fill out an Application for Leave form. This form needs to be submitted at least two weeks prior to the leave.

Late Arrivals

All students arriving late to school must be signed in by parent/carers

Collecting Students in the Afternoon

When collecting students from school premises in the afternoons – students are not permitted to leave the school premises to meet their parents in parked cars. Please collect your child/children from the teacher who supervises the children.

Complaints Handling Procedures

A reminder - If there are issues arising about life at school and your child's learning, please approach your child's teacher about the problem.

To do this please make an appointment through the School Office for an agreed time to address the issue. Please do not approach teachers on morning assembly lines on their way to class. At that time they have teaching responsibilities and need to be free to do their best work in the classroom to sustain a positive learning environment.

If you are not satisfied with the outcome of that meeting, then make an appointment through the School Office to speak to the member of the School Leadership Team who works with the relevant stage:

Early Stage 1 (Kinder) and Stage 1 (Years 1 & 2) – Mrs Lisa Mammone – Middle Leader

Stage 2 (Years 3 & 4)

– Mrs Janet Sykes – Acting Assistant Principal

In the event that one of these Leadership Team members are absent the matter will be referred to Mrs Easton

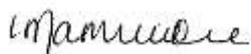
Please make an appointment with the teacher and/or Stage Coordinator to discuss your concerns. Emailing issues does not always solve the problem, as a meeting will be necessary anyway.

Lastly, if you are still not satisfied with the outcome and feel that it is necessary to speak to the Principal, Mrs Easton about the issue, please make an appointment through the School Office. Your concerns will always be listened to and hopefully problems solved, as we consider the well being of the child as vitally important.

Parent Helpers / Volunteers

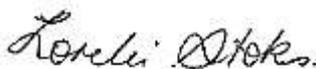
All Parent Helpers or Volunteers need to complete either a Working with Children Check Form or a School Volunteers Form. The school requires this before they can assist in the classroom, on Canteen or with school activities such as the Athletics, Cross Country or Swimming Carnivals. If you have not already submitted one of these forms to us, please contact the office for a form to be sent home to you for completion.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you for the remainder of the year. Your role is vital and so supportive of our partnership as educators of your children.

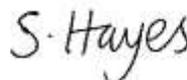


Mrs Lisa Mamnone

Kinder Blue Class Teachers



Mrs Lorelei Stokes



Mrs Suzanne Hayes

Kinder Red Class Teacher

