



St Paul's Catholic Parish Primary School
Albion Park

***"In the richness of our Catholic
Faith and tradition
We achieve excellence"***

Term 3 Overview

Year 1

Welcome back to Term 3. Again, we are providing you with an overview of the topics we will be covering in the coming weeks, hoping this will enhance the children's learning through family discussion, reading and sharing.

Knowing the content focus of the Key Learning Areas, we would encourage the children to share their understandings and experiences during our weekly Speaking and Listening (News) sessions. This would be far more educationally enriching for both the speaker and the listeners.

Religious Education

Creation

Children will:

- listen and respond to the story of creation
- experience and enjoy creation
- learn about ways God's people praised God for creation
- explore the meaning of rest

Love One Another

Children will:

- explore qualities of friendship
- explore choices that build healthy relationships

English

This term in English we will be looking at creative and imaginative texts and we will continue to look at Narratives. They will write and analyse the parts of a Narrative. They will also analyse and create procedural texts. We will be doing an author study on Roald Dahl.

We will continue to focus on letter / sound relationships, particularly the sound blends make, in the context of reading and writing. We will also be focusing on the quick recognition of high frequency words. These can be found in the children's yellow reading logs on page 31.

Mathematics

Multiplication & Division: Solve simple problems e.g. we have 6 cakes we need to put 5 cherries on each, how many cherries will we need? Make equal rows and groups and count. 15 counters, 3 groups of 4, 3 leftover etc.

Patterns & Algebra: Create, represent and continue a variety of number patterns and supply missing elements. Build number relationships by relating addition and subtraction facts to at least 20.

Volume and Capacity: Measure and compare the capacities of pairs of objects using uniform informal units

Mass: Ordering different masses. Using the terms heavier, lighter

Fractions & Decimals: Model and describe a half or a quarter of a whole object. Model and describe a half or a quarter of a collection of objects. Use fraction notation $\frac{1}{2}$ and $\frac{1}{4}$.

3D: Identify and name familiar three dimensional objects, including cones, cubes, cylinders, spheres and prisms, from a collection of everyday objects.

Chance: Use everyday language to describe the possible outcomes of familiar activities and events.

HSIE

History

This Term our History Topic of present and past school days and present and past children's clothing will provide opportunities for children to develop speaking and listening skills, to use language to distinguish between past, present and future, and to relate stories about life in the past. Children will learn that adults are valuable sources of information about the past, and they begin to investigate differences and similarities between their own lives and life during their parents' and grandparents' time.

Science & Technology

Look! Listen!

In Science and Technology this term we will be exploring several scientific concepts of light and sound and how they surround us, bringing a wealth of information about our world. Sounds can be as different as beautiful music or screaming sirens. Light can transmit the pictures from a television screen or the expressions on someone's face. Almost continuously, light and sound affect what we think and do, and how we feel.

Creative Arts

Visual Art

In this unit the students will be using a variety of art forms to produce artworks relating to a variety of themes we will be studying this Term.

PDHPE

In this unit the students will learn that they have a responsibility to protect and care for themselves and others. Students will also establish and understand the importance of having caring networks, which is essential for the provision of safe environments.

Library

Library Borrowing will continue to be on Tuesdays for 1 Blue and Thursdays for 1 Red.

Homework

In Year 1 children are asked to read every night, Monday through to Thursday, for 10 to 15 minutes. In the children's yellow reading journal there are a number of pages that offer suggestions of at home activities. We encourage you to look at these and in particular, practice the words given in the reading journals. On occasions the children will be given some tasks to complete at home.

Questions / Concerns

- As we are halfway through the year, please check with your child if their glue sticks, lead pencils, twistable crayons and whiteboard markers have run out and please replace them.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school.

Please remember should you have any concerns or questions, do not hesitate to contact us, as we are only too happy to answer any concerns you may have.

A few important REMINDERS

Morning Arrival

Your child is expected to be at school before the first bell at 8:52 am. The second bell rings at 8:55 am. This is when school commences. The front pedestrian gate will be locked at this time. All late arrivals after this time will need to be signed in at the front office.

Absentee notes

If your child is absent for any reason it is very important that we receive a note on his/her return to school, as it is a legal requirement.

If you are going away on a family holiday for more than 3 days please contact the school office, as it is a legal requirement that you fill out an Approval for Exemption from School form. This form needs to be submitted at least two weeks prior to the leave. Once Mrs Easton has approved the leave an Approved Exemption from School Certificate will be issued to the student.

Late Arrivals

All students arriving late to school must be signed in by parent/carers

Collecting Students in the Afternoon

When collecting students from school premises in the afternoons – students are not permitted to leave the school premises to meet their parents in parked cars. Please collect your child/children from the teacher who supervises the children.

Complaints Handling Procedures

A reminder - If there are issues arising about life at school and your child's learning, please approach your child's teacher about the problem.

To do this please make an appointment through the School Office for an agreed time to address the issue. Please do not approach teachers on morning assembly lines on their way to class. At that time they have teaching responsibilities and need to be free to do their best work in the classroom to sustain a positive learning environment.

If you are not satisfied with the outcome of that meeting, then make an appointment through the School Office to speak to the member of the School Leadership Team who works with the relevant stage:

Early Stage 1 (Kinder) and Stage 1 (Years 1 & 2)
Stage 2 (Years 3 & 4)
Stage 3 (Years 5 & 6)

– Mrs Lisa Mammone – Middle Leader
– Mrs Janet Sykes – Acting Assistant Principal
– Mr Simon Farrugia – Acting Assistant Principal
and Religious Education Coordinator

In the event that one of these Leadership Team members are absent the matter will be referred to Mrs Easton.

Please make an appointment with the teacher and or Stage Coordinator to discuss your concerns. Emailing issues does not always solve the problem, as a meeting will be necessary anyway.

Lastly, if you are still not satisfied with the outcome and feel that it is necessary to speak to the Principal, Mrs Easton about the issue, please make an appointment through the School Office. Your concerns will always be listened to and hopefully problems solved, as we consider the well being of the child as vitally important.

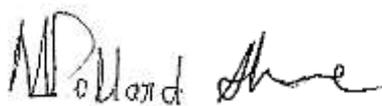
Parent Helpers / Volunteers

All Parent Helpers or Volunteers need to complete either a Working with Children Check Form or a School Volunteers Form. The school requires this before they can assist in the classroom, on Canteen or with school activities such as the Athletics, Cross Country or Swimming Carnivals. If you have not already submitted one of these forms to us, please contact the office for a form to be sent home to you for completion.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you for the remainder of the year. Your role is vital and so supportive of our partnership as educators of your children.



Mrs Suzette Bennett
Year 1 Blue Class Teacher



Ms Maree Pollard & Mrs April Grove
Year 1 Red Class Teachers