



St Paul's Catholic Parish Primary School  
Albion Park

**"In the richness of our Catholic  
Faith and tradition  
We achieve excellence"**

## **Term 3 Overview**

### **Year 6**

Welcome back to Term Three 2017. We commend the children on all that they have achieved both academically and socially as a grade so far this year and look forward to another productive term of learning.

Please find below a list of useful information we have compiled to assist you in Term Three.

#### **TEACHER RELIEF**

*Mrs Angela Spaccavento and Mrs Monica McCann* will teach components of the Science Syllabus on Thursday mornings.

#### **SUPPLIES**

Please ensure your child's pencil case has a ruler, pencils and pens, rubber, glue stick, coloured pencils/crayons, geometry set, scissors and two whiteboard markers for the upcoming term.

#### **DIARIES / IPADS**

The diaries as well as iPad notes and reminders will continue to be used by your child to list important dates and record homework tasks and assignments.

#### **LIBRARY**

Borrowing for Year Six is on Tuesday for 6 Red and Wednesday for 6 Blue. Children need a library bag on this day.

#### **KEY LEARNING AREA FOCUS TERM TWO**

##### **RELIGIOUS EDUCATION**

In Term 3 we will be studying a unit on Mary. In addition to carefully learning about Mary and other significant women, we will explore traditions, beliefs and the history of Catholic Church. We will also focus on a unit of work about the Bible. This topic will explore the Catholic Church's understanding of the Bible as the inspired revelation of God.

##### **ENGLISH**

Our class serial reader this term is *Crow Country* by Kate Constable. English is taught daily and predominantly in the morning block. Lessons will offer a wide variety of talking and listening, reading and writing experiences.

Our focus in Term Three will include:

##### **Talking and Listening**

- Oral presentation skills.

- Habits of an effective listener.
- Interacting productively with peers.
- Public speaking

### Reading

- Comprehending the meaning of a variety of complex texts.
- Note taking using indexes and glossaries.
- Skimming texts to obtain overall meaning.
- Scanning texts for particular information.
- Effectively navigating electronic texts.

### Writing

- Planning, drafting, editing and publishing a variety of imaginative texts.
- Responding to passages from different perspectives and justifying points of view.
- Writing well-structured sentences using accurate spelling and punctuation.
- Self-assessing own writing using an assessment rubric.
- ICLT skills including production of text, graphics and multi-media presentations.
- Legible handwriting.

## MATHEMATICS

These are the Mathematics strands covered in Term Three: multiplication and division (revision), patterns and algebra (revision), fractions and decimals, angles (revision), area, volume and capacity, chance.

***A note on multiplication tables: Children will be exposed to times tables regularly within the classroom setting. We encourage children to also work on memorising their multiplication tables at home.***

## HSIE ~ History

This term's focus areas include the stories of groups of people who migrated to Australia (including an Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war. The children will also investigate the contribution of individuals and groups, including Aboriginal and Torres Strait Islanders and migrants, to the development of Australian society, for example in areas such as the economy, education, science, the arts and sport.

## SCIENCE

Term 3 will see Year 6 studying the science unit called Marvellous Micro-organisms. Micro-organisms affect everyone. Some micro-organisms are helpful while others are harmful. This unit provides opportunities for students to develop an understanding of the role of micro-organisms in food and medicine. Students investigate the conditions micro-organisms need to grow, learn about yeast and the bread-making process, and research the development of penicillin.

## PDHPE

### Personal Development/Health

Students will examine the factors that influence personal identity and examine the physical, social and emotional changes that occur during puberty. Strategies for coping with change, grief and loss will be investigated.

### Sport and PE

Students are asked to wear their sports uniforms on Tuesdays (blue sports shirt) and Fridays (red Year 6 shirt).

Students will engage in skill development in soccer and continue dance in preparation for the Dance-a-thon.

## **CREATIVE ARTS**

Lessons will involve a response to Scripture in a variety of designing, making and appreciating experiences and will focus on the Christmas Art Competition in Term 3. Students will be involved in a range of musical opportunities demonstrating their knowledge and creativity involving the creation of a musical piece on Garage Band on their iPads.

## **HOMEWORK**

**Reading** is strongly recommended every night for 30 minutes.

**Other homework** will be distributed to your child in the form of unfinished work, assignment tasks, and open-ended tasks. The students have the choice of recording their homework in either a diary or in their iPad as notes and reminders. Homework is also recorded on the notice board in the classroom.

***If a student has difficulty completing their homework or has another valid reason for not completing it, please write a brief note of explanation for our records.***

## **A few important REMINDERS**

### **Morning Arrival**

Your child is expected to be at school before the first bell at 8:52 am. The second bell rings at 8:55 am. This is when school commences. The front pedestrian gate will be locked at this time. All late arrivals after this time will need to be signed in at the front office.

### **Absentee notes**

If your child is absent for any reason it is very important that we receive a note on his/her return to school, as it is a legal requirement.

If you are going away on a family holiday for more than 3 days please contact the school office, as it is a legal requirement that you fill out an Approval for Exemption from School form. This form needs to be submitted at least two weeks prior to the leave. Once Mrs Easton has approved the leave an Approved Exemption from School Certificate will be issued to the student.

### **Late Arrivals**

All students arriving late to school must be signed in by parent/carers

### **Collecting Students in the Afternoon**

When collecting students from school premises in the afternoons – students are not permitted to leave the school premises to meet their parents in parked cars. Please collect your child/children from the teacher who supervises the children.

### **Complaints Handling Procedures**

A reminder - If there are issues arising about life at school and your child's learning, please approach your child's teacher about the problem.

To do this, please make an appointment through the School Office for an agreed time to address the issue. Please do not approach teachers on morning assembly lines on their way to class. At that time they have teaching responsibilities and need to be free to do their best work in the classroom to sustain a positive learning environment.

If you are not satisfied with the outcome of that meeting, then make an appointment through the School Office to speak to the member of the School Leadership Team who works with the relevant stage:

Early Stage 1 (Kinder) and Stage 1 (Years 1 & 2) – Mrs Lisa Mammone – Middle Leader  
Stage 2 (Years 3 & 4) – Mrs Janet Sykes – Acting Assistant Principal  
Stage 3 (Years 5 & 6) – Mr Simon Farrugia – Acting Assistant Principal

In the event that one of these Leadership Team members are absent the matter will be referred to Mrs Easton.

Please make an appointment with the teacher and or Stage Coordinator to discuss your concerns. Emailing issues does not always solve the problem, as a meeting will be necessary anyway.

Lastly, if you are still not satisfied with the outcome and feel that it is necessary to speak to the Principal, Mrs Easton about the issue, please make an appointment through the School Office. Your concerns will always be listened to and hopefully problems solved, as we consider the well being of the child as vitally important.

### **Parent Helpers/Volunteers**

All parent helpers or volunteers need to complete either a Working with Children Check Form or a School Volunteers Form. The school requires this before they can assist in the classroom, on canteen or with school activities such as the Athletics, Cross Country or Swimming Carnivals. If you have not already submitted one of these forms to us, please contact the office for a form to be sent home to you for completion.

We hope this overview will assist you in participating in your child's education through encouragement and interest in all they do each day at school. We look forward to working with you for the remainder of the year. Your role is vital and so supportive of our partnership as educators of your children.

Looking forward to another wonderful term.



Miss Lauren Potts  
Year 6 Blue Class Teacher



Miss Emma Riolo  
Year 6 Red Class Teacher